# Student assessment

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| **Individual student assessment form: Project Innovate**  **Student name: Thu Tran** | | | | | |
| **Behaviour** | **1** | **2** | **3** | **4** | **5** |
| 1. The student has contributed to setting up and maintaining his/her own working environment for analysis, design and realisation of ICT and/or digital media products using a common tool. |  |  |  |  | X |
| 1. The student has played a part in handing over a defined version of the final product, including product justification, to the client. |  |  |  | X |  |
| 1. The student has taken part in setting up and documenting authentication and authorisation structure, system and network configuration for a local infrastructure. |  |  |  |  | X |
| 1. The student has played a part in documenting standard management processes and working procedures for the purpose of infrastructure management. |  |  |  | X |  |
| 1. The student has played a part in setting up and using management system to support team-based software development. |  |  |  |  | X |
| 1. The student participated in collecting and validating functional requirements for a software system with one stakeholder and using a standard methodology. |  |  |  | X |  |
| 1. The student participated in creating a design for a software system with modelling techniques using a standard method. |  |  |  |  | X |
| 1. The student played a part in building, testing and providing a software system. |  |  |  | X |  |
| 1. The student played a part in realising the functional design and the technical design. |  |  |  |  | X |
| 1. The student contributed to the realisation of the advisory report |  |  |  |  | X |
| **Final mark:** | 9.5 | | | | |
| Feedback:  Thu was one of the best member of the team for sure. She always provides when needed and is ultra reliable. Also doesn’t hesitate to go beyond whats expected of her. She’s great in all aspects, may it be documentation or project. | | | | | |

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| Delivered a small share | 1 | 2 | 3 | 4 | 5 | Did a great deal |